



Facilitation Report

School: Waiau Pa School

Date:

Worked with:

Dianna
Roseanne
Justine
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Tamara
Vicky
Rosemary

Outcomes:

- In the first session I worked with the junior team and initially we looked at some open source software for the classroom. We initially looked at the Gimp, Inkscape, Canorus, Scratch, StencylWorks and Audacity. Each of these tools can be downloaded from <http://dakinane.com/blog/resources/> After this we then looked at the planning sheets I have created to help teachers plan to integrate e-learning into their classrooms. We worked through an example of how teachers might identify the e-learning skills students will need to ensure that they are able to be independent users of the tools. We discussed strategies and classroom management changes that each could make to ensure that independence is fostered in the classroom. We discussed the kinds of skills that junior students should acquire and how these should be taught in class.
- After morning tea I worked with the ICT Lead Teachers and we prepared for Ulearn. We downloaded the provisional programme and I have suggested that a focus is decided upon before the conference so that those that attend are specifically attending sessions not just for personal PD goals but in order to bring back specific information related to the e-learning goals and direction of the school. After this we then started preparing for end of year transition from 2011 wikis to 2012 wikis and these have all been created. We created a list of end of year activities that will need to be completed before the end of the year. Some of the tasks will need some discussion as a team before being actioned, especially about the length of time student work stays online after they have left school. See below for the action points for the rest of the year.
- After lunch I worked with the Kauri team. We spent the entire session

working on the planning sheets I have created. We wanted to make the topic focus for the term a series of lessons that will encourage deeper thinking on behalf of the students and also include a lot more group e-learning work rather than whole class. We devised a series of bus stop activities that each have a different perspective to encourage students to think around the issues and then to use tools such as <http://voicethread.com> <http://wallwisher.com> or easi speak microphones to collate the students thoughts. We also devised some scenarios that would conflict pre-existing perceptions of the students to really make them identify what makes up a good leader. The aim is to create a range of agreed criterion that each student can apply to their chosen leader and justify why their chosen person fits the description of a great leader.

Forward action:

Create 2012 wikis:

- 2012wpsrmXX convention
- Set style guide (school Logo?)
- Invite teachers to be members of the wiki
- Upgrade teachers to organiser
- Copy and paste teacher content from old wiki to new – resources links etc

End of year tasks:

- Remove all students from existing wikis - no longer edit content
- Decide how long students from Yr8 will have their content online for
- Leave all 2010 wikis online
- Remove all teachers from wikis as members (who are leaving)
- Change passwords to You Tube, Photobucket, Voicethread, and any other online accounts created with Waiaupaschool account – if teachers are leaving school
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